

D.El.Ed. I Year Annual Examination-2026

Paper Code: 107
(Set-A)

Roll No. 000570 65
Total Pages : 12
D.El.Ed.-I/7/26

Language Education (English)

Time : 3 Hours

Maximum Marks : 75

GENERAL INSTRUCTIONS:

- This Question Paper has four parts : **Part-I, Part-II, Part-III** and **Part-IV**.
- All parts are compulsory.
- In **Part-I**, there are 10 Objective Type Questions. All Questions are compulsory. Each question carries 1 mark.
- In **Part-II**, there are 5 Questions (related with Assertion & Reasoning). All Questions are compulsory. Each question carries 2 marks.
- In **Part-III**, there are 8 Questions. Attempt any 5 Questions. Each Question carries 3 marks. (Answer in 100 words approximately).
- In **Part-IV**, there are 8 Questions. Attempt any 5 Questions. Each Question carries 8 marks. (Answer in 300 words approximately).

PART-I

All questions are compulsory. Read the following questions and choose the correct options. (1x10=10)

1. 'Dramatization' and 'Role Play' are categorized as modes of oral expression that primarily utilize
 - (a) Passive absorption
 - (b) Simulated social interaction
 - (c) Rhythmic repetition only
 - (d) Written-to-oral transcription

2. "Error analysis" in remedial teaching is primarily used to :
 - (a) Rank students from best performers to average performers
 - (b) Identify the patterns and causes behind learner mistakes
 - (c) Assign grades for report cards
 - (d) Discourage students from speaking

3. Which of the following is considered a core “principle” when determining the place of English language in the primary curriculum?
- (a) Prioritizing written grammar over oral fluency.
 - (b) Learning through translation method only.
 - (c) Exposure to the language in a meaningful context.
 - (d) Focusing exclusively on rote memorization.
4. Which of the following is a stage of reading where activities are performed before a student starts reading the actual text to build interest?
- (a) post-reading
 - (b) while-reading
 - (c) pre-reading
 - (d) silent reading
5. The rise and fall of the voice in speaking is known as:
- (a) Dictation
 - (b) Intonation
 - (c) Syntax
 - (d) Punctuation

6. Beyond linguistic competence, a primary English teacher is expected to facilitate “functionality” in English language by:
- (a) Ensuring students can define complex linguistic terms.
 - (b) Marking every grammatical error in red ink.
 - (c) Providing opportunities for students to use English for real-life purposes.
 - (d) Focusing solely on the history of the English language.
7. In a Micro-teaching cycle, which of the following is the step that immediately follows “Teaching”?
- (a) Re-planning
 - (b) Material development
 - (c) Unit planning
 - (d) Feedback

8. Which method of teaching English strictly prohibits the use of the student's Mother Tongue (L-1)?
- (a) Direct Method
 - (b) Bilingual Method
 - (c) Audio-Lingual Method
 - (d) Translation Method
9. Which of the following is considered a foundational "mechanic of writing" for beginners?
- (a) Strategic use of capital and small letters
 - (b) Guessing meaning from context
 - (c) Analysing sub-skills of reading
 - (d) Oral story retelling
10. Portfolios are a form of "subjective assessment" because they allow a teacher
- (a) Automate grading using computer software
 - (b) Evaluate qualitative aspects of learning over time
 - (c) Ignore the student's individual growth
 - (d) Conduct a single, one-time multiple-choice test

PART-II

Choose the correct option :

(5x2=10)

11. **Assertion (A):** Pre-reading activities improve comprehension of a text.

Reasoning (R): These activities activate learners' background knowledge before reading.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is true and (R) is false
- (d) (A) is false and (R) is true.

12. **Assertion (A):** Self-correction should be discouraged during oral language games to maintain the flow of the game.

Reason (R) : Promoting self-correction helps students become independent learners and increases their metalinguistic awareness

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is true and (R) is false
- (d) (A) is false and (R) is true.

13. **Assertion (A):** Oral expression can be effectively assessed using role-play and dramatization activities.

Reasoning (R): These activities provide a natural context for using language and help to assess communicative competence and fluency.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is true and (R) is false
- (d) (A) is false and (R) is true.

14. **Assertion (A):** At the primary level, English instruction should prioritize 'Acceptable Usage' over Grammatical Perfection.

Reasoning (R): The primary objective is to develop communicative competence and reduce the learner's anxiety.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is true and (R) is false
- (d) (A) is false and (R) is true.

15. **Assertion (A):** PPTs and flash cards help in effective lesson presentation.

Reasoning (R): Visual aids alone can replace teacher explanation completely.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A)
- (c) (A) is true and (R) is false
- (d) (A) is false and (R) is true.

PART-III

Attempt any 5 questions given below : (5x3=15)

16. Suggest any two language games for improving spellings of learners at primary level. (1½+1½)
17. Differentiate between 'reading aloud' and 'silent reading' with examples. (3)
18. State three main types of punctuations used in English language and provide one example sentence for each showing its correct usage. (3)
19. A teacher prepares flashcards using chart paper and recycled materials. State any three advantages of using low-cost teaching learning materials in English classrooms. (3)
20. A group of students consistently confuses use of "their and there." Outline a remedial activity to correct this specific pattern. (3)
21. What are picture books? Discuss their role in early reading development. (1+2)
22. Discuss how group-work enhance listening and speaking skills among learners at preparatory level (classes 3-5). (1½+1½)

23. How you would use the "Classroom as a Resource" to teach prepositions like on, under, at, in, for and beside. Give examples. (3)

PART-IV

Attempt any 5 questions given below : (5x8=40)

24. Explain the process of teaching writing to learners at primary level. Identify strategies for giving feedback to students on their writing tasks. (5+3)
25. "A teacher observes that students who listen actively during storytelling sessions speak more fluently during group discussions."
- (a) Explain the role of listening in developing oral expression among learners. (4)
- (b) Differentiate between active and passive listening with reference to the given situation. (4)
26. An English Language Teacher teaches a topic on My Family. She starts the lesson by showing pictures and talking informally with students about their families. Next, she asks students to work in pairs to describe the pictures using simple sentences. Finally she encourages students to share their ideas orally and gives positive feedback instead of correcting every mistake.

- (3) (a) Identify the teaching approach reflected in the above classroom situation. (1)
- (b) Explain why this approach is suitable for teaching English at primary level. (3)
- (c) Design any classroom activity based on this approach for class 3rd students. (4)
27. Develop a Rubric to assess the Speaking Skills of Grade-5 students. (8)
28. Prepare a Lesson Plan for teaching prose/poetry to class 3rd students focusing on their diverse learning styles. (8)
29. "Self and Peer assessment are crucial for self-reflection." Justify the statement by explaining how would you implement these strategies in English classroom to improve students writing skills (handwriting, spellings, and composition). (4+4)
30. Discuss the nature and characteristics of English language by giving suitable examples. (4+4)

31. Write short note on the following: - (any two)

- (a) Objectives of teaching English at primary level
- (b) Factors affecting development of speaking skills
- (c) ICT Applications for English Language Teaching